

# K-5 STANDARDS BASED REPORTING

- UPDATES -

November 26, 2018



# STANDARDS BASED REPORTING IN BRANCBURG

Standards Based Reporting has been in place in grades K-5 in Branchburg since 2011.

Over the years, however, the reporting system has gone through some revisions to help best capture student progress against the end of year grade level expectations.

- At different times it has ranged anywhere from a 4 to 14 page document.

# WHAT DOES STANDARDS BASED REPORTING MEAN?

In education, standards-based refers to systems of instruction, assessment, grading, and academic reporting that are based on students demonstrating understanding or mastery of the knowledge and skills they are expected to know by the end of a given year.



# PREVIOUS YEAR'S REPORT CARDS

## Grade 2:



**Branchburg Township School District**  
**Whitton Elementary School**

460 Whitton Road  
 Neshanic Station, NJ 08853  
 908-371-0842 www.branchburg.k12.nj.us

Danielle Shober, Principal  
 Kristen Kries, Assistant Principal

### Progress Report – Grade 2

School Year:  
 Marking Period:  
 Date Issued:

**Student:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_ **Homeroom:** \_\_\_\_\_

To the Parent/Guardian:

This report card is designed to provide you with information about your child's performance in school. You are encouraged to review this report card to identify areas of strengths and areas of improvement. Please work with your child's teachers to ensure that he/she makes continued progress in all areas. If you have any questions about the information included in this report card, please contact the teacher to gain clearer insight. With a strong home and school partnership, your child is more likely to learn and become more confident in his/her studies.

Achievement/Evaluation Reporting Key	
4 = Exceeds standards	Advanced application of concepts, processes, and skills. Consistently and independently exceeds year-end grade level standards and expectations.
3 = Meets standards	Grasps and applies key concepts, processes, and skills. Consistently and independently meets year-end grade level standards and expectations.
2 = Approaching standards	Demonstrates performance that is progressing toward achievement of the year-end grade level standards and expectations.
1 = Not meeting standards	Not yet grasping key concepts, processes, and essential skills, even with guidance and support.
NA = Not Assessed this Trimester	

ENGLISH/LANGUAGE ARTS			
<b>READING: LITERATURE AND INFORMATIONAL TEXT</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Range of Reading and Level of Text Complexity			
<b>READING: FOUNDATIONAL SKILLS</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Phonics and Word Recognition			
<b>WRITING</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Text Types and Purposes			
<b>LANGUAGE</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Conventions of Standard English			
<b>MATHEMATICS</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			

<b>SCIENCE</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge and understanding of scientific concepts and principles			
Applies science practices and process skills			
<b>SOCIAL STUDIES</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge and understanding of Social Studies content			
Literacy and Social Studies Skills (reading, writing, and communication)			
<b>WORLD LANGUAGE</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge of Written and Conversational Language			
Understanding Cultural Identifiers			
<b>PHYSICAL EDUCATION</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge of Wellness/Skill Content and Concepts			
Motor Skills/Fitness Concepts			
<b>COMPREHENSIVE HEALTH</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Health Promotion Concepts and Skills			
<b>ART</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge and Skills of Arts Elements and Principles			
Performance, Response and Critique			
<b>MUSIC (Vocal/General Music)</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knowledge and Skills of Arts Elements and Principles			
Performance, Response and Critique			
<b>EDUCATIONAL TECHNOLOGY</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Technology Operations, Concepts and Skills			
<b>LIBRARY/RESEARCH SKILLS</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Research and Information Literacy			

BEHAVIORS THAT SUPPORT LEARNING, WORK HABITS, AND SOCIAL SKILLS			
<b>Behaviors/Evaluation Reporting Key</b>			
4 - The student consistently and independently exceeds expectations.			
3 - The student consistently meets expectations.			
2 - The student inconsistently meets the expectations and requires moderate assistance and redirecting.			
1 - The student seldom meets the expectations and requires considerable assistance and redirecting			
	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Maintains respect for the learning environment			
Works to potential to complete quality academic assignments			
Exhibits respect and consideration for classmates and adults			

DAILY ATTENDANCE				
	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>	<b>Total</b>
Days Absent				
Days Tardy				

TEACHER COMMENTS	
<b>TRIMESTER 1:</b>	

# UPDATES BASED ON FEEDBACK

Feedback collected from both parents and teachers was taken into account when updating the current progress report.

- The concern most often expressed was that the document itself, when looking at the grid which included student progress scores, did not provide much detail to the reader.
  - Parents were left asking, what do the headings actually mean? What does that mean in terms of my child's progress?
- The comment section was being used to provide a subjective depiction of how the student was progressing toward the year-end standards.

# WHAT YOU CAN EXPECT TO SEE IN DECEMBER

- Similar layout to previous version
- Wording reflecting 'Progress Report' replacing 'Report Card'
- More detailed description of skills under each subject heading
- Updated Specials Subject Area reporting
- Updated Behavior Reporting Key
- Grayed out content areas which have not been introduced yet

# SNAPSHOT OF UPDATES TO GRADE 2 ELA

## Grade 2 (original):



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Whitton Elementary School

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NA = Not Assessed this Trimester

### ENGLISH/LANGUAGE ARTS

READING: LITERATURE AND INFORMATIONAL TEXT	Trimester 1	Trimester 2	Trimester 3
Range of Reading and Level of Text Complexity			
READING: FOUNDATIONAL SKILLS	Trimester 1	Trimester 2	Trimester 3
Phonics and Word Recognition			
WRITING	Trimester 1	Trimester 2	Trimester 3
Text Types and Purposes			
LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Conventions of Standard English			

## Grade 2 (updated):

### Achievement/Evaluation Reporting Key

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N/A = Not Assessed this Trimester

### ENGLISH/LANGUAGE ARTS

READING: FOUNDATIONAL AND LANGUAGE SKILLS	Trimester 1	Trimester 2	Trimester 3
Applies grade-level phonics and word recognition skills when decoding words			
Reads grade-level texts accurately and fluently to support comprehension			
Determines meaning of words using a variety of strategies (e.g., shades of meaning among closely related verbs and adjectives)			
READING: LITERATURE	Trimester 1	Trimester 2	Trimester 3
Asks and answers questions about stories using details from the text			
Retells stories and demonstrates understanding of the author's message, lesson, or moral			
Describes how characters in a story respond to major events and challenges	N/A		
Compares and contrasts characters and events within a text and between texts	N/A		
Actively engages in reading activities with purpose and understanding			
READING: INFORMATIONAL	Trimester 1	Trimester 2	Trimester 3
Asks and answers questions about informational texts using details from the text	N/A		
Determines the main topic of a text as well as the focus of specific sections within the text	N/A		
Uses text features to locate key information (e.g., captions, bold print, index)	N/A		
Compares and contrasts points presented by two texts on the same topic	N/A		
Actively engages in reading activities with purpose and understanding			
WRITING	Trimester 1	Trimester 2	Trimester 3
Writes opinion pieces that include: an introduction, a statement of opinion, connection of ideas using linking words, and a concluding statement	N/A		
Writes informative/ explanatory texts that include: an introduction, supporting facts and definitions, and a concluding statement	N/A		
Writes narrative texts that recount a sequenced event, use details to describe actions, thoughts, and feelings and provide a sense of closure			
Strengthens writing as needed by revising and editing			
Applies grade-level convention of Standard English grammar and usage, capitalization, punctuation, and learned spelling strategies (such as phonics, patterns, and sight words)			
Actively engages in writing activities with purpose and understanding			

# SNAPSHOT OF SPECIAL AREA UPDATES

Grade 2  
(original):

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1 = Not meeting standards	Not yet grasping key concepts, processes, and essential skills, even with guidance and support.
NA = Not Assessed this Trimester	

WORLD LANGUAGE	Trimester 1	Trimester 2	Trimester 3
Knowledge of Written and Conversational Language			
Understanding Cultural Identifiers			
PHYSICAL EDUCATION	Trimester 1	Trimester 2	Trimester 3
Knowledge of Wellness/Skill Content and Concepts			
Motor Skills/Fitness Concepts			
COMPREHENSIVE HEALTH	Trimester 1	Trimester 2	Trimester 3
Health Promotion Concepts and Skills			
ART	Trimester 1	Trimester 2	Trimester 3
Knowledge and Skills of Arts Elements and Principles			
Performance, Response and Critique			
MUSIC (Vocal/General Music)	Trimester 1	Trimester 2	Trimester 3
Knowledge and Skills of Arts Elements and Principles			
Performance, Response and Critique			
EDUCATIONAL TECHNOLOGY	Trimester 1	Trimester 2	Trimester 3
Technology Operations, Concepts and Skills			
LIBRARY/RESEARCH SKILLS	Trimester 1	Trimester 2	Trimester 3
Research and Information Literacy			

Scoring	Comments
EE = Exceeds Expectations (advanced application of concepts and skills) ME = Meets Expectations (target level, consistently and independently meets expectation) PM = Partially Meets (approaching and progressing toward expectation) NM = Not Meeting (not yet grasping key concepts, processes, and essential skills, even with guidance and support) N/A = Not Applicable (students that transfer in or miss majority of year)	1 = Actively participates 2 = Demonstrates great enthusiasm 3 = Works well with classmates 4 = Completes assignments on time 5 = Follows classroom procedures 6 = Demonstrates a high level of respect 7 = Working to improve on task behavior 8 = Working to improve effort 9 = Working on organizational skills 10 = Working on the ability to cooperate with others

Grade 2  
(updated):

SPECIAL SUBJECT AREAS		Trimester 1	Trimester 2	Trimester 3
<b>ART</b>	Meets classroom expectations and accomplishes personal best Demonstrates proper technique and appropriate use of materials			
<b>Library/Media</b>	Meets classroom expectations and accomplishes personal best Understands and applies key concepts of library organization Handles resources with care and respect			
<b>General Music</b>	Meets classroom expectations and accomplishes personal best Demonstrates an understanding of musical concepts and vocabulary Participates in whole class singing and listening experiences			
<b>Physical Education</b>	Meets classroom expectations and accomplishes personal best Demonstrates competency in a variety of motor skills and movement patterns Exhibits responsible personal and social behavior that respects self and others			
<b>World Language</b>	Meets classroom expectations and accomplishes personal best Participates and demonstrates effort in class			
<b>Technology</b>	Meets classroom expectations and accomplishes personal best Demonstrates an understanding of technology concepts, systems, and operations Treats equipment with respect			



# SNAPSHOT OF BEHAVIOR REPORTING KEY

## Grade 2 Original:

BEHAVIORS THAT SUPPORT LEARNING, WORK HABITS, AND SOCIAL SKILLS			
<b>Behaviors/Evaluation Reporting Key</b>			
4 - The student consistently and independently exceeds expectations.			
3 - The student consistently meets expectations.			
2 - The student inconsistently meets the expectations and requires moderate assistance and redirecting.			
1 - The student seldom meets the expectations and requires considerable assistance and redirecting			
	Trimester 1	Trimester 2	Trimester 3
Maintains respect for the learning environment			
Works to potential to complete quality academic assignments			
Exhibits respect and consideration for classmates and adults			

## Grade 2 Updated:

BEHAVIORS THAT SUPPORT LEARNING, WORK HABITS, AND SOCIAL SKILLS			
<b>Behaviors/Evaluation Reporting Key</b>			
3 - The student consistently meets expectations			
2 - The student is approaching expectations with support and guidance			
1 - The student requires assistance and/or redirection to meet expectations			
	Trimester 1	Trimester 2	Trimester 3
Maintains respect for the learning environment by following directions and routines and exercising self-control			
Works to potential to complete quality academic assignments, uses time effectively and is responsive to feedback			
Exhibits respect and consideration for classmates and adults by working collaboratively with and respecting ideas, rights and feelings of others			

# PROGRESS REPORT RESOURCES TO HELP YOU

Our instructional coaches have put together resources to help you navigate the grouping of standards in English Language Arts (ELA) and Mathematics:

- [Progress Report Correlations - ELA](#)
- [Progress Report Correlations - Math](#)

# BREAKOUT SESSIONS

For more specific questions related to each grade level band, our instructional coaches are available to answer questions.

- K-2 ELA & Math: Kelly Boyle & Erica Patente
- 3-5 ELA & Math: Lauren Knoke & Jocelyn Muzychko



FOR ATTENDING!